

AR
 Walnut Ridge Elementary School (Lawrence County School District)
 508 East Free Street
 Walnut Ridge AR 72476
 870-886-3482

School Parent and Family Engagement Plan

School Name:	Walnut Ridge Elementary School
Facilitator Name:	Dyan Heard
Plan Review/Revision Date:	9/30/2019
District Level Reviewer, Title:	Dyan Heard, Federal Programs Coordinator
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Dyan	Heard	Federal Coordinator
Brooke	Bramlett	Lit. Coach
Angela	Brady	Curriculum Director
Becca	Bullard	Parent
Susan	Doyle	Parent
Lindsey	Romine	Parent Center Coordinator

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Required Components

WRES will involve parents in the development of the school parent and family engagement plan. Sign-in sheets, agenda, and minutes will be used for documentation.

WRES will involve parents in the review, update, and improvement, at least annually, of the school parent and family engagement plan to meet the changing needs of parents and the school. Sign-in sheets, agenda, and minutes will be used for documentation.

WRES will ensure adequate representation of parents of participating children in the process in a variety of roles.

Dyan Heard will submit any parent comments to the district if the Title I Schoolwide Plan is not satisfactory to parents.

Dyan Heard and/or Lindsey Romine will address opportunities for regular meetings if requested by parents.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Required Components

LCSD will conduct an annual Title I meeting on October 15, 2019, to inform parents of the requirements of Title I and the school's participation and to inform parents' of their rights under Title I

The purpose of the annual Title I meeting is to disseminate information only and will not be used as an opportunity for gathering input into the Parent and Family Engagement Plan and School-Parent Compacts.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Required Components

WRES will make the school parent and family engagement plan available to families and the local community. Dyan Heard is the Parent Facilitator.

WRES will ensure that the plan is written in an understandable and uniform format, to the extent practicable, provided in a language the parents can understand, and that the informational packet is appropriate for the age and grade of each child.

WRES will distribute an informational packet annually to include

- *Description of Parent and Family Engagement plan

- *Recommended roles

- *Ways for a family to get involved in a variety of roles

- *Survey regarding volunteer interests

- *Schedule of activities planned throughout the school year

- *Regular, two-way, and meaningful system for parents/teachers to communicate. WRES will be using the Remind app.

WRES will place a parent-friendly summary/explanation of the parent and family engagement plan online and as a supplement to the student handbook. WRES will obtain signatures from each parent acknowledging receipt of the LCSD parent and family engagement plan summary.

WRES will offer meetings at various times (such as in the morning and evening).

WRES will offer meetings in different formats (such as offered online and in-person group meetings as well as

home visits or other types of individual meetings).

WRES may offer transportation as such services relate to preventing barriers to parent and family engagement, childcare as such services relate to preventing barriers to parent and family engagement, and/or home visits as such services relate to preventing barriers to parent and family engagement.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Required Components

WRES will jointly develop a School-Parent Compact.

Parents, the WRES staff, and students will share the responsibility for improved student academic achievement through meetings, website, teacher pages at <https://www.bobcats.k12.ar.us/>, and meaningful two-way communication.

WRES demonstrates the importance of regular two-way, meaningful communication through:

- conferences (October 18, 2019 and March 19, 2020)
- frequent reports on progress (progress reports are sent home mid-nine weeks)
- reasonable access to staff (available during their work period)
- opportunities to volunteer
- observation of classroom activities.

WRES will build and develop a partnership to help children achieve the challenging State academic standards.

Lindsey Romine will encourage school staff to use volunteer surveys and will compile a volunteer resource book listing interests and availability of volunteers.

WRES will involve parents in a variety of roles.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Required Components

WRES receives less than \$500,000 Title I, Part A allocation; however, Lindsey Romine is paid to be the Parent Center Coordinator.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Required Components

WRES faculty will investigate and, where feasible, utilize community resources in the instructional program.

LeeAnn Cheadle and Andrea Roark will coordinate and integrate parent and family engagement programs, activities, and strategies with early childhood programs such as Head Start, Reading First, Early Reading First, Even Star, Parents as Teachers and Home Instruction Program for Preschool Youngsters and State run preschool programs. WRES will collaborate with BRAD Head Start to transition students to the WRES campus. Teachers and Ms. Cheadle will participate in joint transition conferences, and schedule early spring visits to the campus for preschool students. Ms. Cheadle and Mrs. Roark collaborate with Head Start and ABC parents to encourage participation in Pre-Kindergarten Registration/Parent Night. WRES provides parent involvement strategies for parents and students in the public and private preschool programs by providing a day for the parents and students to visit the kindergarten classrooms. Informational Packets are sent home the parents and students.

WRES and our parent resource center promotes and supports responsible parenting.

WRES actively recruits alumni to create an alumni advisory commission.

WRES has a Parent Teacher Organization and the leaders of the organization will be utilized in appropriate decisions.

WRES will engage in other activities that will use community resources strengthen school programs, practices, and learning.

WRES and Dyan Heard will ensure the plan is comprehensive and coordinated in nature.

Dyan Heard will be responsible for incorporating this plan into the school's improvement plan.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Required Components

WRES has scheduled two regular parent involvement meetings (October 18, 2019 and March 19, 2020). At these meeting, parents will be provided with a description and explanation of the curriculum in use, individual student academic assessment results and interpretation of those results, a description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards.

WRES will also provide assistance and instruction to parents of children served by the school in understanding these topics: 1. Arkansas Academic Standards, 2. State and local academic assessments including alternate assessments, 3. Title I, Part A requirements, 4. Strategies parents can use to support their child's academic progress, 5. Partnering with teachers to support their child's academic achievements, 6. Incorporating developmentally appropriate learning activities, 7. Use of ADE website and tools for parents [<http://www.arkansased.gov>], and 8. Assistance with nutritional meal planning and preparation. The above can include role play and demonstration by trained volunteers

The WRES Parent Center and teachers will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including

education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
 WRES always promotes and supports responsible parenting.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Required Components

Ms. Cheadle and Jason Belcher (Assistant Principal) will ensure professional development requirements are met for teachers and administrators.

WRES will train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents: 1. that parents play an integral role in assisting student learning. 2. in the value and utility of contributions of parents , 3. in how to reach out to, communicate with, and work with parents as equal partners, 4. to implement and coordinate parent programs and build ties between home and school, 5. to welcome parents into the school and seek parental support and assistance, 6. to provide information in a format, to the extent practicable, in a language the parents can understand, 7. to respond to parent requests for parent and family engagement activities, and 8. to recognize that a parent is a full partner by including in the school handbook the school's process for resolving parent concerns.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

(See complete Arkansas Guide for School Parent and Family Engagement Plan for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/16/2019
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/16/2019
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/16/2019
4: School-Parent Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/16/2019

5: Reservation of Funds:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/16/2019
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/16/2019
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/16/2019
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/16/2019
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/16/2019