

The Lawrence County School District's (LCSD) 2017 ESEA District Report states Percent Tested Status is "Achieving" with 100% of our school population having been tested in ELA and Mathematics for All students, Targeted Achievement Gap Group, Hispanic, White, Economically Disadvantaged, and Students with Disabilities. We scored below the state average in English Language Arts for All students, Targeted Achievement Gap Group, White, Economically Disadvantaged, and Students with Disabilities. We scored below the state average in Mathematics for All students, and White and above the state average for the Targeted Achievement Gap Group, Economically Disadvantaged, and Students with Disabilities. LCSD percentage for 2015 School Graduation Rate was 87.14% for All Students and 89.47% for Targeted Achievement Gap Group graduated. The Three Year Average Performance in Graduation for All Students was 93.63%, Targeted Achievement Gap Group was 92.96%, 86.96% for white students, and 89.19% for Economically Disadvantaged students.

The Walnut Ridge High School's (WRHS) 2016 ESEA School Report states WRHS is an "Achieving" district with 100% of our school population testing in ELA and Mathematics for All students, Targeted Achievement Gap Group, White, Economically Disadvantaged, and Students with Disabilities. WRHS scored below the state average in English Language Arts and Mathematics for All students, Targeted Achievement Gap Group, White, Economically Disadvantaged, and Students with Disabilities. WRHS percentage for 2015 School Graduation Rate was 87.14% for All Students and 89.47% for Targeted Achievement Gap Group graduated. The Three Year Average Performance in Graduation for All Students was 92.68%, Targeted Achievement Gap Group was 91.67%, white students was 86.96% for, and 89.19% for Economically Disadvantaged students.

The Walnut Ridge Elementary School's (WRES) 2016 ESEA School Report states WRES is an "Achieving" district with 100% of our school population testing in ELA and Mathematics for All students, Targeted Achievement Gap Group, White, Economically Disadvantaged, and Students with Disabilities. WRES scored below the state average in English Language Arts for All students, Targeted Achievement Gap Group, White, and Economically Disadvantaged and above the state average for Students with Disabilities. WRES scored above the state average in English Language Arts and Mathematics for All students, Targeted Achievement Gap Group, White, Economically Disadvantaged, and Students with Disabilities.

The 2014 School Graduation Rate overall status is "Achieving". 96.81% of All Students and 96.08% of Targeted Achievement Gap Group graduated. The Three Year Average Performance in Graduation for All Students was 93.44% and 89.73% for the Targeted Achievement Gap Group. All subgroups met their AMO for the Three Year Average.