

2016 ESEA SCHOOL REPORT WALNUT RIDGE HIGH SCHOOL

District: LAWRENCE COUNTY SCHOOL DISTRICT

Superintendent: TERRY BELCHER

Grades: 7 - 12

Enrollment: 449

Principal: JACOB KERSEY

Attendance: 92.72

Poverty Rate: 56.35

LEA: 3810027

Address: 508 E FREE ST

WALNUT RIDGE, AR 72476

Phone: (870) 886 - 6623

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	287	287	100.00	288	288	100.00
Targeted Achievement Gap Group	172	172	100.00	172	172	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	277	277	100.00	277	277	100.00
Economically Disadvantaged	168	168	100.00	168	168	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	35	35	100.00	34	34	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	123	263	46.77	47.86
Targeted Achievement Gap Group	54	153	35.29	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	119	254	46.85	55.29
Economically Disadvantaged	53	149	35.57	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	2	32	6.25	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	84	263	31.94	43.35
Targeted Achievement Gap Group	37	152	24.34	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	83	254	32.68	50.35
Economically Disadvantaged	36	148	24.32	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	2	31	6.45	15.38

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	61	70	87.14	85.71
Targeted Achievement Gap Group	34	38	89.47	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	190	205	92.68	85.87
Targeted Achievement Gap Group	99	108	91.67	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	60	69	86.96	88.13
Economically Disadvantaged	33	37	89.19	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016