

## 2016 ESEA DISTRICT REPORT LAWRENCE COUNTY SCHOOL DISTRICT

**Superintendent:** TERRY BELCHER  
**LEA:** 3810000  
**Enrollment:** 970

**Attendance:** 94.17  
**Poverty Rate:** 61.13

**Address:** 508 E FREE ST  
WALNUT RIDGE, AR 72476  
**Phone:** (870) 886-6634

**OVERALL DISTRICT STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	575	575	100.00	576	576	100.00	
Targeted Achievement Gap Group	361	361	100.00	361	361	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	10	10	100.00	11	11	100.00	
White	546	546	100.00	546	546	100.00	
Economically Disadvantaged	350	350	100.00	350	350	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	75	75	100.00	74	74	100.00	

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	235	527	44.59	47.86
Targeted Achievement Gap Group	112	322	34.78	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	227	500	45.40	55.29
Economically Disadvantaged	108	311	34.73	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	10	69	14.49	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	214	527	40.61	43.35
Targeted Achievement Gap Group	112	321	34.89	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	207	500	41.40	50.35
Economically Disadvantaged	110	310	35.48	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	11	68	16.18	12.35

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	61	70	87.14	85.71
Targeted Achievement Gap Group	34	38	89.47	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	235	251	93.63	85.87
Targeted Achievement Gap Group	132	142	92.96	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	60	69	86.96	88.13
Economically Disadvantaged	33	37	89.19	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### **District Performance**

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/03/2016**