

Name _____

Second Grade

Snow

Day

Work

Day #5

Walnut Ridge Elementary

Alternative Method of Instruction Verification Form

Day 1 _____ **Day 2** _____ **Day 3** _____ **Day 4** _____ **Day 5** ✓

This form certifies that your child completed work for the designated day. This will allow your child to receive attendance credit for this day. In the event it is not completed, your child will receive an unexcused absence.

My child, _____ completed all work assigned for Day _____.

My child also worked on the following website:

_____.

Parent's Signature _____ **Date** _____

Moving In Day

What does Emily think of her new home?

1 "Emily, would you go turn on the lights, please?" asked Mom. "The movers will need to see when they bring our stuff in."

2 "Sure, Mom." Emily was happy to check out the new house. She turned on twelve lights and then went back to Mom.

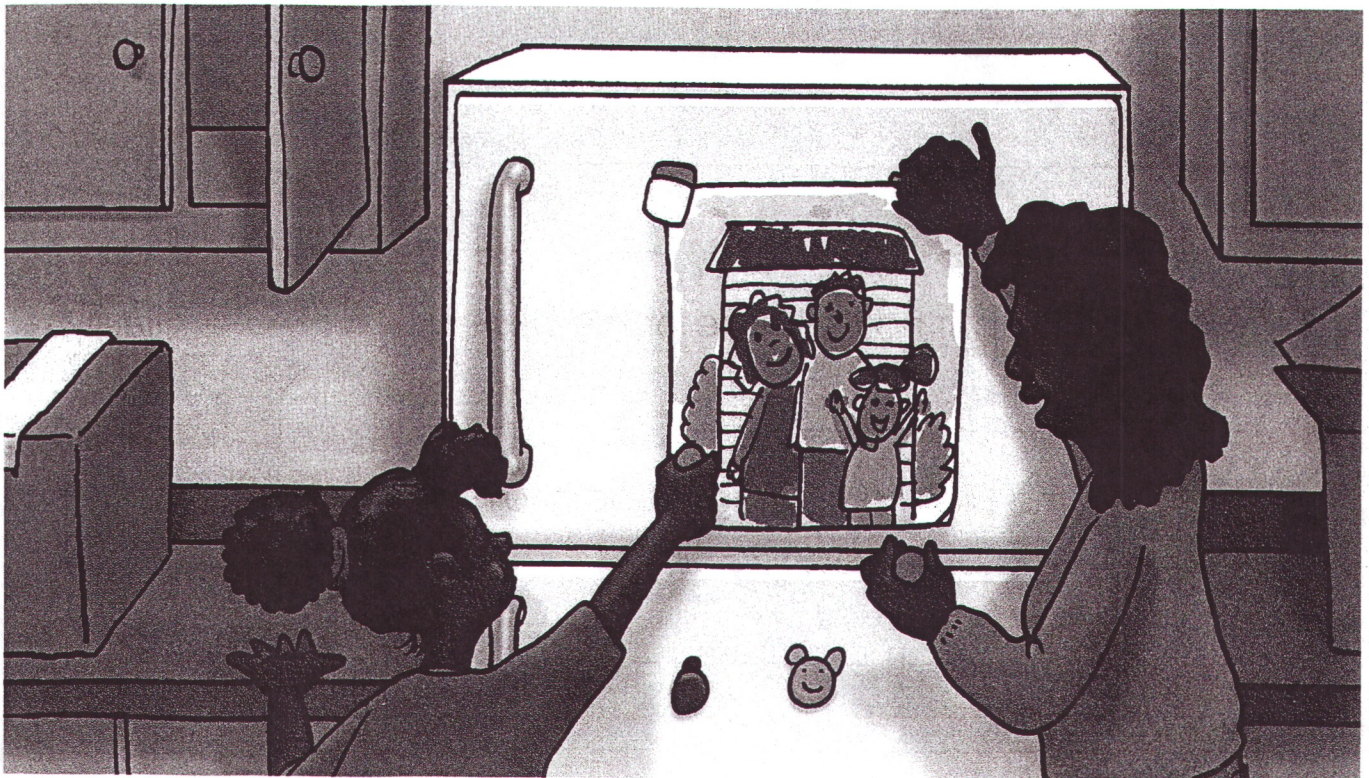
3 "Why don't you help me unpack this box?" asked Mom.

4 "Sure, Mom," said Emily.

5 Mom and Emily lifted out shapes wrapped in newspaper. One was the cookie jar. Another was a mug. Then, Mom unwrapped a roll of paper.

6 "Oh, look, Emily! It's the picture you drew last summer!" Emily saw the picture she had made of her family. They were all smiling. The picture made Emily smile, even here in the new house.

7 Mom smiled, too. "Let's put it on the refrigerator," they said together. And they did.



1. Why was Emily happy to go turn on the lights?

2. How did the picture make Emily feel?

3. How did Emily feel about her new house?

4. Write **1**, **2**, and **3** by these sentences to show what happened first, next, and last.

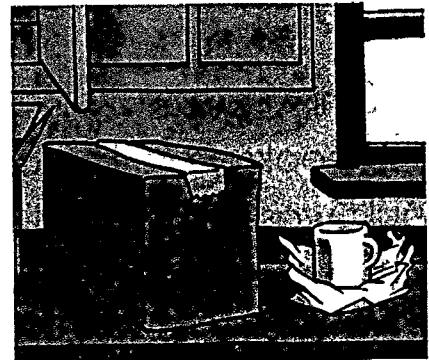
_____ Emily turned on the lights.

_____ Mom and Emily put a picture on the refrigerator.

_____ Mom and Emily unpacked a box.

5. How would you feel about moving to a new home? Why?

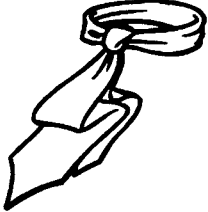

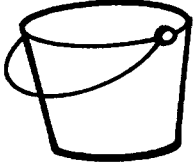
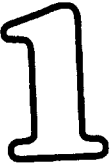



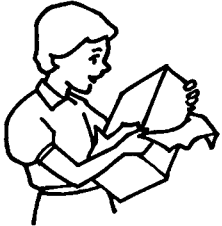
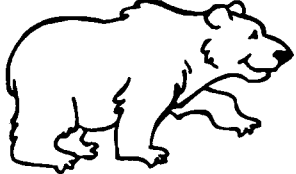

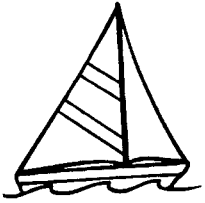

6. Do you think Emily's mom understands how Emily feels? Explain.



Homonyms

Directions: Circle the homonym that matches the picture.

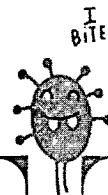
Homonyms are words that sound alike, but have different spellings and meanings. For example, *meat* and *meet* are alike only in the way they sound.

<p>1.</p>  <p>Ty tie</p>	<p>2.</p>  <p>blew blue</p>	<p>3.</p>  <p>pail pale</p>
<p>4.</p>  <p>won one</p>	<p>5.</p>  <p>meet meat</p>	<p>6.</p>  <p>mail male</p>
<p>7.</p>  <p>be bee</p>	<p>8.</p>  <p>rap wrap</p>	<p>9.</p>  <p>bear bare</p>
<p>10.</p>  <p>I eye</p>	<p>11.</p>  <p>sail sale</p>	<p>12.</p>  <p>ate eight</p>

Name _____

2-Digit Addition
No Regrouping

#7



$$\begin{array}{r} 25 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 53 \\ \hline \end{array}$$

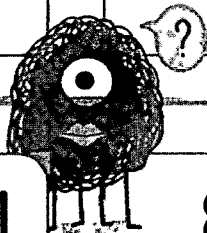
$$\begin{array}{r} 50 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 37 \\ \hline \end{array}$$



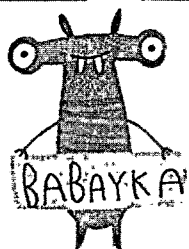
$$\begin{array}{r} 61 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 31 \\ \hline \end{array}$$



Time: _____

Score: _____ / _____



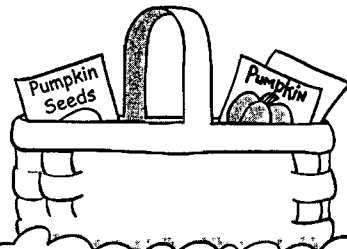
Name _____

Subtraction

Preparing for Pumpkins

Two-digit subtraction without regrouping

Subtract.



A. $\begin{array}{r} 47 \\ -15 \\ \hline \end{array}$

B. $\begin{array}{r} 39 \\ -12 \\ \hline \end{array}$

C. $\begin{array}{r} 66 \\ -54 \\ \hline \end{array}$

D. $\begin{array}{r} 72 \\ -31 \\ \hline \end{array}$

E. $\begin{array}{r} 54 \\ -11 \\ \hline \end{array}$

F. $\begin{array}{r} 85 \\ -40 \\ \hline \end{array}$

G. $\begin{array}{r} 98 \\ -28 \\ \hline \end{array}$

H. $\begin{array}{r} 64 \\ -41 \\ \hline \end{array}$

I. $\begin{array}{r} 24 \\ -12 \\ \hline \end{array}$

J. $\begin{array}{r} 53 \\ -22 \\ \hline \end{array}$

K. $\begin{array}{r} 84 \\ -61 \\ \hline \end{array}$

L. $\begin{array}{r} 37 \\ -20 \\ \hline \end{array}$

M. $\begin{array}{r} 74 \\ -33 \\ \hline \end{array}$

N. $\begin{array}{r} 45 \\ -15 \\ \hline \end{array}$

O. $\begin{array}{r} 36 \\ -12 \\ \hline \end{array}$

P. $\begin{array}{r} 77 \\ -22 \\ \hline \end{array}$

Q. $\begin{array}{r} 68 \\ -17 \\ \hline \end{array}$

R. $\begin{array}{r} 49 \\ -37 \\ \hline \end{array}$

S. $\begin{array}{r} 29 \\ -11 \\ \hline \end{array}$

T. $\begin{array}{r} 95 \\ -75 \\ \hline \end{array}$

U. $\begin{array}{r} 58 \\ -16 \\ \hline \end{array}$

Bonus Box: There are 78 seeds in one bag. The farmer plants 40 of them. How many seeds are left?